

Evaluative Report of the Department

1. Name of the Department : ENGLISH
2. Year of establishment : 1989
3. Is the Department part of a School/Faculty of the university? Yes
4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.) : B.A. (English Language as a compulsory paper offered under foundation course for all UG classes i.e. in B.sc.&B.Com. B.A.)
5. Interdisciplinary programmes and departments involved : NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc. :NA
7. Details of programmes discontinued, if any, with reasons : NO
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
ANNUAL System (From session 2024-25 onwards Semester System for UG courses)
9. Participation of the department in the courses offered by other departments :Nil
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	00	00	00
Associate Professors	00	0	0
Asst. Professors	01	01	01
Others	0	0	0

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr.Sushama Mishra	M.A.,M.Phil.,Ph.D	Assistant Professor	English (Indian Writing in English)	12 yrs	Nil

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :Nil
13. Percentage of classes taken by temporary faculty – programme-wise information :Nil
14. Programme-wise Student Teacher Ratio : 1: 370
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual : Nil
16. Research thrust areas as recognized by major funding agencies : Nil
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. Nil
18. Inter-institutional collaborative projects and associated grants received Nil
- a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. Nil
20. Research facility / centre with Nil
- state recognition - Nil
- national recognition -
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies Nil
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international) - 07
 - * Monographs- 00
 - * Chapters in Books - 01
 - * Edited Books- 00
 - * Books with ISBN with details of publishers - 0
 - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - nil
 - * Citation Index – range / average nil
 - * SNIP nil
 - * SJR Nil
 - * Impact Factor – range / average Nil
 - * h-index Nil
23. Details of patents and income generated - Nil
24. Areas of consultancy and income generated-Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - Nil
26. Faculty serving in
 - a) National committees b) International committees c) Editorial Boards d) any other (please specify) C) Member in Editorial Board : National Journal of Environment and Scientific Research (n.a./2582-5836)
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs). OP-1, SRC-2, SSS -1, Workshops -7 , STCs- 5, trainings -1

28. Student projects

percentage of students who have done in-house projects including inter-departmental projects : nil

percentage of students doing projects in collaboration with other universities / industry / institute : Nil

29. Awards / recognitions received at the national and international level by

Faculty :1 (certificate of merit for displaying exceptional talent in lecture IP English at Officers Training Academy, Gwalior during PRCN NCC ANO course (10 Aug to 7 Nov 2015)

Doctoral / post doctoral fellows

Students 0

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. 1 (seminar organized without funding)

31. Code of ethics for research followed by the departments : Be Authentic , Be Original ,and plagiarism free

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. 1 (2022-23)	181	55	135	12	45
B.A.1 (2021-22)	180	51	129	100	100
B.A. 1 (2020-21)	124	44	80	99	98
B.A. (2019-20)	137	137	48	100	100
B.A.1 (2018-19)	135	51	84	94	100

33. Diversity of students

Name of the	% of	% of students	% of students	% of
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Programme (refer to question no. 4)	students from the same university	from other universities within the State	from universities outside the State	students from other countries
B.A.1	0(same state board 100%)	0	0	0
B.A.2	100 %	0	0	0
B.A. 3	100%	0	0	0

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. Nil

35. Student progression

Student progression	Percentage against enrolled
UG to PG	30
PG to M.Phil.	
PG to Ph.D. 0	
Ph.D. to Post-Doctoral 0	
Employed	
Campus selection 0	
Other than campus recruitment	
Entrepreneurs 0	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	1
from other universities within the State	0
from universities from other States from	0
universities outside the country	0

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : 1

38. Present details of departmental infrastructural facilities with regard to

a) Library : Nil

b) Internet facilities for staff and students : Nil

c) Total number of class rooms 3

- d) Class rooms with ICT facility 1
 - e) Students' laboratories 0
 - f) Research laboratories 0
39. List of doctoral, post-doctoral students and Research Associates Nil
- a) from the host institution/university
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university. Nil
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. Nil
42. Does the department obtain feedback from
- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Under the supervision of IQAC feedback has been taken and assessed
 - b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Under the supervision of IQAC feedback has been taken and assessed
 - c. alumni and employers on the programmes offered and how does the department utilize the feedback? Under the supervision of IQAC feedback has been taken and assessed
43. List the distinguished alumni of the department (maximum 10) 0
44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. Value Added Course has been organized on Developing Soft Skills for 30 hrs in which external experts were invited to deliver talk on different topics .

45. List the teaching methods adopted by the faculty for different programmes. – Group Discussion, Debate, Elocution, Essay Writing, Quiz, Poster making and Model Exhibition on different topics along with lecture method.
 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? By conducting unit tests, pre university exam, oral test, mock interview
 47. Highlight the participation of students and faculty in extension activities.
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48. Give details of “beyond syllabus scholarly activities” of the department. Value Added Course on Developing Soft Skills, Invited Talk on Communication skill, invited talk on Preparation for Exam ,Best out of waste activity to promote creativity and critical thinking , Poster making and Model Exhibition on One Earth,One Family ,One Future
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details. No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. We often organize creative writing activity on various themes such as importance of language in our day today life which develops critical thinking and creative writing in young minds.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths – huge number of young learners, ample job opportunities after being skilled in English, subject is familiar to learners since they are learning English from class 1, Qualified and skilled Faculty to guide **Weaknesses** :Student :Teacher Ratio per programme is 1:370 , language lab is not available, Technical assistance for record keeping and frequent use of ICT facility such as participation in MOOCs courses is not available ,Extra classrooms with furniture not available during time after regular classes, Sufficient number of Textbooks are not available in the college library.

Opportunities : VACs can be conducted if financial assistance and other technical support provided by college administration, many students from science stream are interested to pursue PG in English Literature ,Research can be done more frequently ,Competitive Coaching can be provided for preparation in English .

Challenges : To decrease student teacher ratio ,to organize special classes for spoken English, To increase participation of students in English literature, to procure useful books for college library ,to increase pass percentage of students in University annual Exam.

52. Future plans of the department. To resend a proposal for setting up of well equipped language lab, to increase the enrollment of students in English literature, to organize workshops and practice sessions for developing fluency in English, to conduct VAC part 2 on developing Soft Skills.

53.


